

EYE OF THE STORM

intellectual
accountability

WAKE UP

existential
accountability

GROW UP

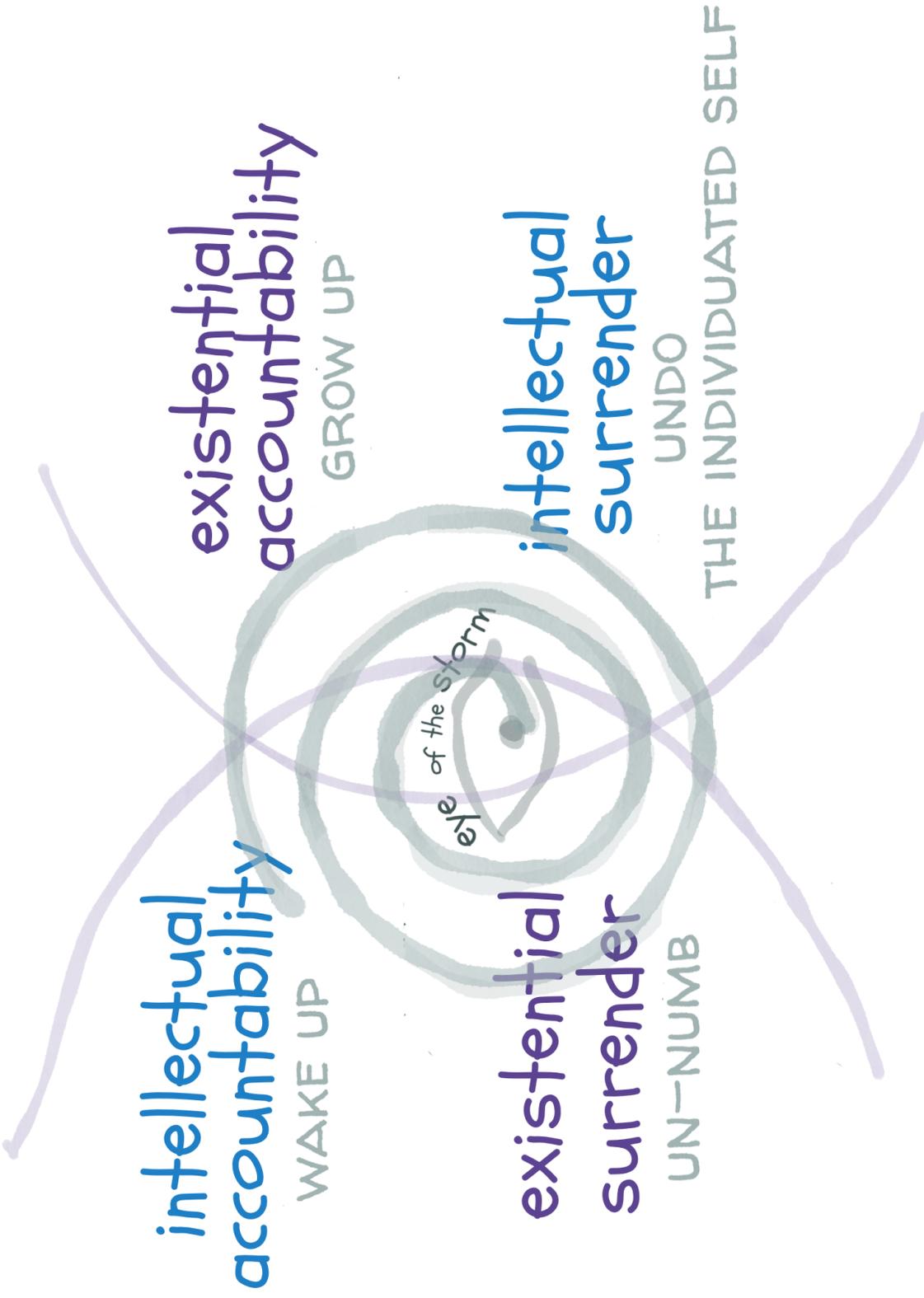
existential
surrender

UN-NUMB

intellectual
surrender

UNDO

THE INDIVIDUATED SELF



Questions

Why is it important to interrupt entitlements and patterns of consumption (of experiences, relationships and knowledge) before we can engage with vulnerable communities and/or communities of struggle in collaborations related to social and global change?

Why is it important not to turn our back to historical and systemic violence and our complicity in harm when working with social and global change?

Capability Challenges

Intellectual accountability (engage with how you are implicated/complicit in harm both historically and systemically - how you benefit from unfair and exploitative structures that impoverish and hurt communities elsewhere; take responsibility without seeking redemption, innocence or political purity)

Wake up

Existential surrender (interrupt business as usual, face fragilities and insecurities, release back to the land your personal shit: traumas, entitlements, addictions; your resentments, vanity, arrogance, attachments to certainty and control)

Un-numb

Existential accountability (activate your sense of connection with the collective pain and joy of the whole world; find the cooking pot for your unique medicine; offer it with humility; integrate it with other medicines)

Grow up

Intellectual surrender (declutter your existence so that an organic intelligence can guide you; identify your distractions; learn to let go; tap exiled capacities)

Undo the individuated self

Invitations

Intellectual accountability

Sit with the poem: "Wanna be an ally?" and develop an embodied exercise that mirrors and honors the invitation that is being issued

<https://decolonialfutures.net/portfolio/wanna-be-an-ally/>

Existential surrender

Sit with the questions in the text: "The Beach" and develop an embodied exercise that replicates the levels of readiness presented and that can honor both the pace of learning of different people AND the people who are negatively impacted by this learning and its pace (the people who are often asked to "clean other people's toilets" and who bear most of the emotional labor). The exercise should invite people to ask: "Who is bearing the costs of your learning?"

<https://decolonialfutures.net/portfolio/the-beach/>

Existential accountability

Sit with the text "Radical tenderness" and develop an embodied exercise that emphasizes the difficulties of the invitations in the text to decenter, declutter, disarm and dissolve the individuate self. <https://decolonialfutures.net/portfolio/radical-tenderness-me-in-you/>

Intellectual surrender

Sit with the poem "Broken bones" and develop an embodied exercise that invites people to cut the plaster, rip off the band-aid and re-break calcified bones so that these bones (our relationship with the earth and each other) can be healed again.

<https://decolonialfutures.net/portfolio/po-ethic-inquiry-7-broken-bones/>

Explanation of pedagogy: https://youtu.be/U-4H2_almBA